**Andrea Renee Ali-Rechtfertig**

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**Objective Overview**

Extensive experience teaching Microsoft Office Suites, ESL, Spanish, Latin, and reading & writing to many different age groups as a certified teacher, and additional experience in pedagogy & curriculum development, as well as in proofreading and technical writing.

**Education & Certification**

**Missouri State University West Plains, MO**

*Associates of Arts in General Studies* **May 1999**

**Missouri State University Springfield, MO**

*Bachelor of Science in Spanish; minor in TOEFL* **December 2002**

**University of Arkansas Fayetteville, AR**

*Language teaching courses* **2012**

Graduate level foreign language grammar classes

Graduate level, foreign language pedagogy and Research.

**American Board & Initial Professional Certificate American Board**

*Certified to teach Elementary Education in Missouri* **March 15, 2018**

**Related Work Experience**

**Music and ESL Teacher Seymour, Mo**

**K-5th Grades 2019-Current**

* Implement professional music software for Choir (i.e., Musescore).
* Created digital learning games about music.
* Successful choir and instrument ensembles through my student-centered lessons.

**Reading specialist and ESL teacher Seymour, MO**

**Seymour Public School 2018-2019**

* Implement both synthetic/explicit as well as analytic/implicit phonics according to a students individualized reading needs.
* Designed group reading lessons for English as a second language.
* Differentiated lesson plan and goals for each student.
* Assessed and created reading goals and strategies for students in 1st-5th grade.
* Created effective interactive and engaging instructions through the use of technology.
* Implemented Bloom’s hierarchy of learning to develop higher levels of thought processes in reading.
* Taught English as a second language using a variety of methods, such as TPRS information and gap.
* Maintained consistent routines and high-expectations.

**Para-professional/Tutor Rogersville, MO**

**Logan Rogersville Elementary 2014-2018**

* Specialized in: reading, writing, and math.
* Implemented communicative methods for special needs such as sign language and PEKS picture exchange.
* Facilitated communication devices that maximized effective communication for students with verbal needs.
* Modified and/or created lessons.

**Student Fayetteville, AR**

**UARK-University of Arkansas 2013-2014**

* Teacher enrichment courses in foreign language pedagogy and curriculum design.
* Designed and published Interactive Spanish game on power point to TPT store.
* Learned and implemented current as well as former teaching methods and approaches for teaching a foreign language.
* Advanced Spanish grammar class for teachers.

**Teacher West Plains, MO**

**OCA-Spanish, Latin, Writing, ReadingA & Computers 2006-2012**

* Taught Level I & II in Spanish for four years.
* Implemented the TPRS method (i.e., total physical response through reading and story-telling).
* Also, implemented explicit grammar lessons and ultimately aimed for communicative as well as grammatical competence as the primary goal.
* Taught elementary through high school Latin for four years.
* In Latin, the classical approach was the teaching method that I used. In the classical approach, the Latin grammar, unlike my Spanish classes, is taught explicitly rather than communicatively.
* In my creative writing class, I taught: descriptive, narrative, informative, persuasive, and opinion essays. I also taught: compare & contrast essays, timed essays, and journalism.
* In my science thinking class, we discussed worldviews and presuppositions followed by methodical and varied science topics.
* In my computer class, I taught speed-typing, as well as the Microsoft Essentials subcomponents, which include: Word, Excel, Power Point, and Database.
* I also incorporated Movie Maker and
* Adobe Photoshop.

**Private Tutor Home, USA**

**Latin & English as a Second Language 2010-2012**

**English as a second language**

* Taught English as a second language to elementary age Spanish speaking student every day after school.
* Implemented the TPRS method.
* Created Power Points and Lesson Plans.
* Created Quizzes.
* Focused on improving students’ grammar, comprehension, and speaking skills.

**Latin**

* Helped struggling students to maximize their comprehension and approach with the Latin, which resulted in improved grades and better understanding in class.
* Implemented the Classical Approach.
* Grammar and Reading.
* Word and Sentence diagramming.

**Proofreader & Editor Remote**

**The PEN (Proofreaders & Editors Network) 2006**

* Online freelance proofreader & prospective editor.
* Completed various online courses through the network.
* Implemented this valuable knowledge as an English, writing, and grammar instructor.

**Teacher Baku, Azerbaijan**

**Baku International School, Azerbaijan. 2004-2005**

* Substitute elementary teacher:
* Prepared and conducted effective lessons for the six-year-old class.
* Maintained positive interaction with parents.
* Maintained students’ grades & homework records.

**ESL Teacher:**

* Constructed and implemented guided controlled exercises.
* Created exercises dealing with comprehension of inferences.
* Taught with a content-based curriculum, and implemented various teaching strategies.

**Teacher**  **Reston Virginia**

**Community Montessori School 2003-2004**

* Implemented techniques known as the *Whole Child Approach* which resembled guidance rather than direct teaching for children in their early childhood.
* Assisted and instructed about 12 preschool age children.

**Student Teacher Springfield, MO**

**Missouri State University** **June-Nov. 2002**

* As a student teacher, I assisted with preparations of numerous lesson plans.
* Implemented and designed active listening and speaking exercises.
* Instructed and conducted class with additional mentoring through my professor.